

2011 Adequate Yearly Progress (AYP) Information

Calculated based on 08/03/11 Approved Assessment Data and E-report Card 86-43 Data

Is this district making AYP?	No	Has this district been identified for Federal Improvement Status according to the AYP specification of the federal No Child Left Behind Act?	Yes
Is this district making AYP in reading?	No	2011-12 Federal Improvement Status	District Improvement Year 1
Is this district making AYP in mathematics?	No	2011-12 State Improvement Status	Academic Early Warning Year 1

	Percent Tested on State Tests				Percent Meeting/Exceeding Standard*						Other Indicators			
	Reading		Mathematics		Reading			Mathematics			Attendance Rate		Graduation Rate	
	%	Met AYP	%	Met AYP	%	Safe Harbor Target**	Met AYP	%	Safe Harbor Target**	Met AYP	%	Met AYP	%	Met AYP
State AYP Minimum Target	95.0		95.0		85.0			85.0			91.0		82.0	
ALL	99.9	Yes	99.9	Yes	75.7		No	82.8		No	95.7	Yes		
White	100.0	Yes	100.0	Yes	77.3	78.2	Yes	83.6		Yes	93.8			
Black	100.0	Yes	100.0	Yes	67.9	71.3	Yes	69.6	70.0	Yes	93.4			
Hispanic	99.9	Yes	99.9	Yes	75.4	75.0	Yes	83.3		Yes	96.2			
Asian														
Native Hawaiian Pacific Islander														
Native American														
Two or more races														
LEP	99.3	Yes	99.3	Yes	53.4	57.1	Yes	72.5	75.0	Yes	95.6			
Students with Disabilities	100.0	Yes	100.0	Yes	45.3	42.0	Yes	67.2	62.8	Yes	94.9			
Economically Disadvantaged	100.0	Yes	100.0	Yes	77.0	75.3	Yes	84.1		Yes	96.0			

Four conditions required for making Adequate Yearly Progress (AYP) are:

1. At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.
2. At least 85.0% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 85.0% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions.***
3. At least 91.0% attendance rate for non-high schools and at least 82.0% graduation rate for high schools.

* Includes only students enrolled as of 5/01/2010.

** Safe Harbor Targets of 85.0% or above are not printed.

*** Subgroups with fewer than 45 students are not reported. Safe Harbor only applies to subgroups of 45 or more. In order for Safe Harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet standards from the previous year plus meet the other indicators (attendance rate for non-high schools and graduation rate for high schools) for the subgroup. For subgroups that do not meet their Safe Harbor Targets, a 75% confidence interval is applied. Safe Harbor allows schools an alternate method to meet subgroup minimum targets on achievement.

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