

School Improvement Goals

Graves School – 2004 - 2005

In an effort to make annual yearly progress in all areas by all sub-groups of students tested on the ISAT (Illinois Standards Achievement Test), Graves School will be implementing curriculum mapping into its daily planning and instruction for the next school year. It is our intention that all students have their learning needs met, regardless of their ability. Reviewing and analyzing the curriculum presented by each classroom teacher will hopefully accomplish this.

Teachers and staff members will share with one another the curriculum that they present to the students at each grade level. The desired outcome is that there will be a continuity of instruction from grade level to grade level. Special attention will be paid to our English Language Learners (ELL) and to our students who are in special education classes. The main goal for our school is to have differentiated instruction within each classroom. When this occurs, we will meet the needs of all students including the gifted learner, the special education learner, and the limited English learner.

We will continue to address reading improvement with our students in other ways also. Graves School administers the DIBELS (Dynamic Indicators of Basic Early Literacy Skills) assessment to students in grades kindergarten through two. This assessment helps determine student need in reading. To improve fluency, students will be involved in small group reading instruction and more oral reading within that grouping. There will be an emphasis placed upon vocabulary development and phonetic instruction. Our bilingual staff will help enhance the reading abilities of our students by providing clarification in Spanish to those students who are in need. Lastly, we will continue to communicate to our parents the part that they play in the education of their children. We understand that this is a joint effort by home and school. Cooperation between these two concerned parties is the cornerstone to a quality education.

We are most pleased that we have seen improvement in our math and writing scores. We will continue with many of the same strategies that have made us successful in the past. We are also pleased that we can see a measurable improvement in reading for many of our students. As stated above, however, we will make every effort to have all students make annual yearly progress on our state tests.